

# PROGRESS ACTIVITIES

## *JULY-AUGUST 2024*



**Suku Mentawai**  
Cultural Education Foundation



## **PREFACE**

*This activities program report is a form of written accountability for the activities and programs that have been carried out by Yayasan Pendidikan Budaya Mentawai (YPBM). With compiling this activity report, it is hoped that it can become material and reference for the YPBM team to further increase its active role in achieving the vision and carrying out the our mission. We would like to thank to the various parties who took part to support the progress of the YPBM activity program during in July and August 2024. Especially to the our Australian partner, Indigenous Education Foundation (IEF) who is to be able support YPBM activities so that the program runs smoothly. Once again thank you for all of our supporter.*

*Masura' Bagatta – Thank you!*



**Target I : Increase Student Participation in Our Mentawai Indigenous Learning Hubs**

*In July and August, student participation has not reached the target set by YPBM. There are several obstacles such as students who have graduated from elementary school entering junior high school to high school and no longer want to study at traditional schools. Interest is reduced in learning culture even though the team always approaches students. The learning or teaching methods of teachers are less interesting, boring, for that the YPBM team needs to conduct training activities for traditional school teachers by bringing in professional trainers in teaching.*

*One strategy to increase student interest in learning culture is to involve students in participating in various events, both school events or other cultural events so that students can slowly get to know Mentawai culture so that they are interested in studying at traditional schools. YPBM must train teachers to become professional teachers, establish a learning system to be more focused.*



Funds spend this month to further our target:

**AUD \$ 0**

*In July and August, YPBM started learning English, learning materials were adjusted to the applicable curriculum. Learning materials about traditional Mentawai medicinal plants. Studying Mentawai medicinal plants has various beneficial goals in terms of health, culture, and the environment. Some of the main objectives of studying Mentawai medicinal plants are to find out what Mentawai medicinal plants are, to preserve traditional knowledge about medicinal plants so that they are not lost, to develop alternative medicine, to maintain the existence and diversity of Mentawai medicinal plant species, and to be aware of the importance of using natural resources sustainably.*

*The learning methods are, namely, providing learning materials about what traditional Mentawai medicinal plants are, field studies by visiting locations to study Mentawai medicinal plants in English, children re-explaining what medicinal plants have been explained previously and a quiz to guess the names of medicinal plants in English.*



Funds spend this month to further our target:

AUD \$ 0

**Target II : Increase the Number of Indigenous Learning Hubs Throughout Wider Siberut and The Mentawai Islands**

*In July and August 2024 there will be no increase in the number of traditional schools. The number of active traditional schools is five (5) traditional schools, namely Buk-Buk Simaeruk Traditional School (Muntei Village), Bubukat Simalainge Traditional School (Maileppet Village), Pasigeugeu Traditional School (Puro Hamlet), Manai Simaeruk (Madobag Village), Baklu (Madobag Village). At this time, YPBM is still focused on fostering existing traditional schools to strengthen and develop the learning system in existing traditional schools.*



Funds spend this month to further our target:

**AUD \$ 0**

### **Target III : Mentawai Student Understand Cultural Knowledge and Its Value for The Future**

*In July and August to improve the quality of knowledge of traditional school students, the strategy carried out is still the same as before, teachers and assistants always ask parents, sikerei, and indigenous people who understand the material taught to students. Presenting teachers from outside such as traditional elders or sikerei who understand Mentawai culture, especially the topics being taught at that time. Then, in order for students to better understand the knowledge taught, students are taken directly to the open field to introduce students to the source of learning objects. The assistants and teachers of traditional schools are encouraged to provide learning to students in a good and interesting way so that it is easy for students to understand. Teachers also use learning references from various sources, both directly in terms of material and in practice.*



Funds spend this month to further our target:

**AUD \$ 500**

**Target IV : Increase Economy Capacity for Student and the Wider Mentawai Community**

*To improve the economy of students in July and August, several traditional schools did not have activities to improve the economy. Baklu traditional school created a group to make a miniature Mentawai canoe. Pasigeugeu traditional school which often welcomes and performs for guests from outside the region and abroad who come to visit. YPBM greatly appreciates Pasigeugeu traditional school because it can improve their economy by welcoming and organizing events that make guests interested in visiting again. This is very good for the development of Pasigeugeu traditional school to be independent. This is what the YPBM team and other traditional schools must do to be able to create a strategy for the future so that other traditional schools also develop well. Several communities also produce souvenirs and work together with YPBM to improve the economy of the community itself, then the YPBM Mentawai Ecotourism team helps the community to promote and buy and sell products from the community.*



Funds spend this month to further our target:

**AUD \$ 0**

**Target V : Streghtening Indigenous Learning Hubs Materials for Future Generations**

*In July and August, the YPBM Research Division created a topic-based curriculum development program for PAUD, TK and SD students. The results that have been completed are topic development, topic steps development, table of contents, Semester I learning topics, Semester II learning topics, Allocation of the number and schedule of learning.*



Funds spend this month to further our target:

AUD \$



**Target VI : Increase the Organization's Capacity to Improve the Administration, Operations, and Financial Security of our Foundation Mentawai**

To ensure the smooth running of the program, YPBM received operational funds and program administration from our partner Indigenous Education Foundation. Then in July and August, Mentawai Ecotourism YPBM received guests who visited Siberut for trekking and cultural tours, including Emma & Chloe (France), Eva & Theo (France), Elise & Efe (Belgium), Gabri, Davide and Tom (Italy & Netherlands), Arrigo Group (Italy), Lionel & Silvie (France). The purpose of the Mentawai Ecotourism guests' visit was to go to the Mentawai tribe's ancestral places in the interior of Mentawai, namely the Madobag Sarereiket area.



Funds spend this month to further our target:

**AUD \$ 3.407**

**Target VII: Conduct and Strengthen Strategic and Monitoring and Evaluation Program**

During July and August, the YPBM Media and ICT division published activities on the Mentawai Cultural Education Foundation's Instagram social media account. The publications carried out are selected documentation from various traditional schools related to activities and learning processes about Mentawai cultural and ecological education. As well as creating special content for Instagram and Facebook stories to increase engagement with the audience and also replying to stories carried out by followers of the Mentawai Cultural Education Foundation account. The activities carried out are related to the activities of the Foundation and related to Mentawai culture in general.

On August 22-24, Martison as the media and ICT division representing YPBM attended the Kalimantan International Indigenous Film Festival in Palangka Raya, Central Kalimantan, as a representative of the **Mentawai Soul of the Forest** film and an invited speaker on a discussion panel themed **Media Advocacy: Video and Film for Social Change**. At the event, the **Mentawai Soul of the Forest** film received the **"Special Jury Award"** from the jury of the Kalimantan International Indigenous Film Festival.

YPBM participated in a joint discussion with the **UN Association in Indonesia (UNAI)** in the context of International Youth Day 2024 via Zoom. Fransiskus Yanuarius Mendrofa as the Director of YPBM became a facilitator and speaker at the event, Fransiskus shared the YPBM program topics including Education, Culture and Ecotourism.



Funds spend this month to further our target:

**AUD \$ 260**

*The YPBM team also held a zoom meeting with Chris Coy from America who plans to collaborate with YPBM regarding a digital dictionary project that will later be purchased by tourists and travelers both domestic and foreign to Mentawai. The results of the discussion are currently YPBM waiting for detailed information on cooperation in the form of an MOU or memorandum of understanding to be reviewed by YPBM before continuing to cooperation and production of content for the Mentawai language dictionary project on the digital platform.*

*Monitoring activities are also carried out by visiting each traditional school with the aim of monitoring and evaluating traditional school activities that have been implemented and have not been implemented. In July and August, our traditional schools visited were the Pasigeugeu traditional school in Puro and Rereiket region traditional school. On this visit, the YPBM team held small discussions with teachers and assistants of the traditional schools.*

*In August 29, Shabina Gia, the founder of Berbagi Bahagia from Jakarta, together with six other travelers, visited Mentawai, one of which was a visit to the YPBM office. Shabina Gia and YPBM teams continued direct discussions regarding the YPBM collaboration, Berbagi Bahagia and financial support from EIGER. On her direct visit to the YPBM office, Shabina Gia gave donations to YPBM for traditional school children such as story books, clothes, pencils, pens, and other stationery equipment as well as a plan for financial support by EIGER of IDR 10,204,082*



**Funds spend this month to further our target:**

**AUD \$ 260**

**Total funds spend this month to further our target:**

**AUD \$ 4.167**





**For Further Information:**

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